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ceiving, and being deceived.

14 But continue thou in the things which thou hast learned and hast been assured of, knowing of whom thou hast learned them;

15 And that from a child thou hast known the holy scriptures, which are able to make thee wise unto salvation through faith which is in Christ Jē'sus.

16 All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness:

17 That the man of God may be perfect, thoroughly furnished unto all good works.

CHAPTER 1

Paul's solemn charge to Timothy.

I CHARGE thee therefore before God, and the Lord Jē'sus Christ, who shall judge the quick and the dead at his appearing and his kingdom;

2 Preach the word; be instant in season, out of season; reprove, rebuke, exhort with all longsuffering and doctrine.

3 For the time will come

world, and is departed

Thēs-sa-lō-nī'cá; Crī-

(*Harding*) i'tus unto

11 *Only* Luke is

Take Mark, and bring

thee: for he is pro-

me for the ministry

12 And Tých'ĩ-cūs sent to Ēph'e-sūs.

13 The cloke that

Trō's with Cār'pus,

bring with

books, but espe-

parchments.

14 Āl-ēx-ān'dēr th-

smith did me much

Lord reward him ac-

his works:

15 Of whom be t-

all, for he hath gro-

stood our words.

16 At my first answe-

stood with me, but al-

sook me: *I pray* G-

may not be laid to th-

17 Notwithstanding

stood with me, and

ened me; that by

preaching might

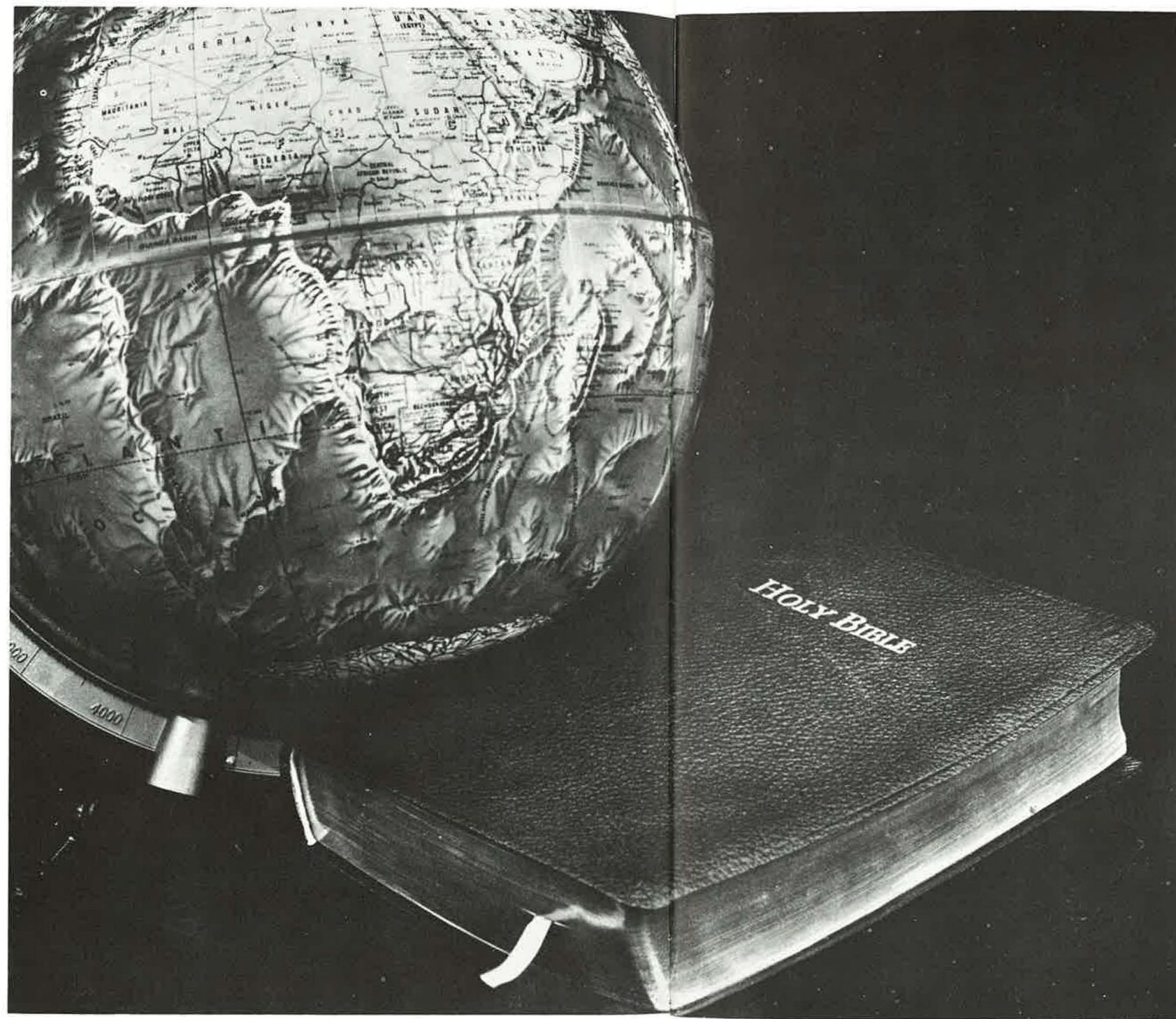
known, and *that* all

tiles might hear: a

2 For the time will come

11 *Only* Luke is

"Preach the Word . . ." is a clarion call which has come to us from the early days when Christ walked and talked with his apostles and disciples. Harding has accepted the challenge and seeks to fulfill its opportunity for service by training and assisting young men and women to center their lives on service to God. Harding's purpose is to be involved in the work of our Lord. On the following pages are some of the avenues we are currently pursuing as Harding seeks to carry the Gospel to all the world. The involvement of our students, our faculty, and of all Christians preaching the Word around the world will truly serve as the catalyst to spread the "good news" of the scriptures.



Preach the Word...

"Preach the Word" is a divine imperative that permeates Harding's very reason for existence, the faculty's motive for teaching and the students' directive for involvement. Achieving this goal requires a dedication that has been characteristic of the college for nearly 50 years.

The primary role of implementing this imperative has been assumed by the Department of Bible, Religion and Philosophy. At Harding an education shapes lives for the future and ultimately, eternity. Through daily chapel periods, Bible classes and dormitory devotionals the character of the individual student is molded in Biblical principals.

The department's aims and objectives have been clearly designated. These aims reflect the philosophy of Harding's total education program. The Bible faculty seeks (1) to teach all students the Bible as the inspired word of God, (2) to develop in all students a philosophy of life based upon Jesus Christ as the supreme revelation of God to man, (3) to provide students with multiple opportunities for meaningful experience in the development of Christian character while on the campus and beyond, (4) to prepare interested students for special Christian service in evangelism, edification, and worship, and (5) to challenge and prepare men toward a preaching ministry.

To meet the challenge of "preaching the Word" in the 20th century, the Department of Bible has adopted the goal of "evangelism without compromising scholarship."

Continued on next page

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An innovative academic program has been supplied to fully train today's Christian youth. In spite of a national trend of fewer men studying the Bible, the number of students majoring in Bible increased from 61 in 1961 to 182 in 1972. Harding, in 1972 alone, graduated a class in which 20 per cent of the graduates had major or minor areas of study in Biblical subjects.

The success of any academic program is not only dependent upon the caliber of the students, but also the expertise of the teachers who instruct them. Harding's Bible faculty is one of the most thoroughly trained Christian college faculties in the areas of both academic and actual evangelistic experience. The challenge of teaching God's Word to more than 2,000 students has been accepted by 12 fulltime teachers. Six have completed their doctoral study and two more are doctoral candidates. The academic growth of the department is revealed in one vital statistic: In 1961 only one faculty member had the doctorate degree. Together these men have more than 150 years of experience in Christian education.

In 1969 the Department of Bible, Religion and Philosophy completed an in-depth self-study of the department's curriculum. The purpose for the study was to provide a definite evangelistic thrust while offering a strong textual orientation to students not majoring in Biblical subjects. The curriculum structure gives all students an opportunity to choose from a variety of courses to help prepare them to meet the challenges that might confront them.

Students may earn either the B.A. or B.S. degree in Bible. A broad area major in missions is also offered and the B.A. degree may be earned. For those desiring a knowledge of Greek and Hebrew as used in the Bible, a B.A. degree in Biblical languages is offered.

One of the highlights of Harding's Bible program is MISSION/PREPARE, a co-curricular program of evangelism. This innovative and original concept in evangelistic training was begun in 1968. MISSION/PREPARE provides for broad student involvement in evangelistic activities while developing a close relationship between students and missionaries who have a "living" contact with the mission field. Adding emphasis to Harding's involvement in world evangelism, the chairman of the department has seven years of experience and direct involvement in evangelistic activities in Europe.

Believing that experience is the best teacher, Harding has, for the past five years, brought a missionary to the campus for a year to teach courses in MISSION/PREPARE. This missionary-in-residence is able to provide a "first hand" account of techniques to be both used and avoided in mission work. Thus far mission fields in the Far East, Europe, South America and the Middle East have been represented by the missionaries in residence. During the 1973-74 school year a missionary from the African continent will teach in MISSION/PREPARE.

Recently Harding's Board of Trustees announced the launching of a new thrust in the college's evangelistic program. In the fall of 1974 Harding will begin the Christian Communications Program, an education study for preacher training. A critical shortage of qualified preachers has arisen among the brotherhood of the churches of Christ. To stem the tide of the increasing number of empty pulpits, this new approach to preacher training on a Christian college campus will be initiated by Harding's Bible faculty.

Harding's Bible program encompasses more than just



Enthusiastic Joe Cannon, now a missionary in New Guinea, was the first MISSION/PREPARE missionary-in-residence.

Interesting classroom sessions bring visitors to the campus each summer for the annual Christian Workers' Workshop.



the day-to-day instruction of college students. Each year special programs of interest and edification for the entire brotherhood are presented. The annual Lectureship, the Christian Workers' Workshop, the Preachers Forum, the Medicine and Missions Seminar and the World Evangelism Seminar attract approximately 5,000 visitors to the campus each year. These programs discuss topics of a timely interest to members of the Church of Christ. The theme of the 1973 Preachers Forum is "Biblical Authority," while the Christian Workers Workshop will be centered around "Emphasis: Family Recovery," and

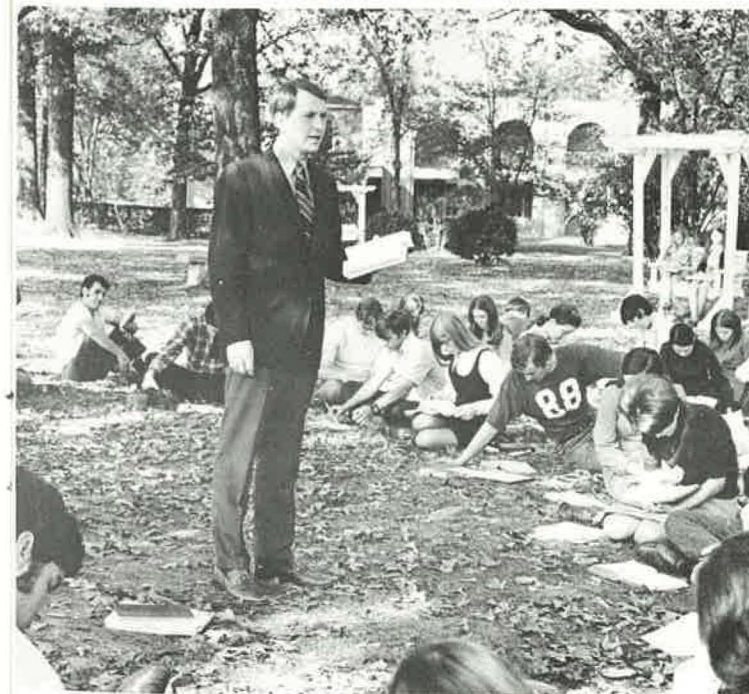
the Lectureship will probe "The Age of Crisis" theme.

Relevancy has never been a problem in the curriculum and the program of the Department of Bible, Religion and Philosophy. The imperative, "preach the Word," implies a timeless message which is not changed by the sands of time. The challenge of the imperative and Harding's ability to fulfill it are limited only by man's abilities, man's dedication to proclaiming the Word and man's knowledge of the Word. At Harding we are committed to developing abilities, increasing dedication and promoting knowledge. □



To teach all of God, as the inscription on the front entrance of the Bible Building suggests, are the members of the Bible faculty, including l-r, Jack Wood Sears, Leslie Burke, Don Shackelford, Neale T. Pryor, James Howard, Conard Hays, J. D. Bales, W. Joe Hacker Jr., chairman, Jerry Jones, John Pennisi, Jimmy Allen, Andy T. Ritchie, Allan Isom, Robert Helsten and Winfred O. Wright.

The warm days of early spring invite students to enjoy the outdoors and Dr. Neale T. Pryor often holds Bible classes on the lawn.



Attendants at annual lectureships listen intently as well-known church leaders offer thoughts from years of study on Biblical subjects.





Students in European campaigns have many memorable events to relish for a lifetime, including posing by a Holland windmill.



Don Shackelford, left, and Dr. Joe Hacker, faculty advisors, meet to conduct regular planning and orientation sessions with students who will work in summer campaigns.

MISSION/PREPARE

In 1961, four students at Harding College were enrolled in the single missions course on the curriculum. Last fall, 355 enrolled in the courses offered. The difference is not accidental.

With emphasis on evangelism and teaching Christian living, and a commitment to training persons for that purpose, Harding's MISSION/PREPARE program has made advancements toward meeting the command of Jesus to "Go Ye Into All The World..." The co-curricular program of evangelism in Harding's Bible department during the past five years has proved to be a vital and useful method for leading students toward missions service without compromising of scholarship.

The original program was designed to fit the needs of Harding College. The aims were to promote a broad student involvement in missions studies and evangelistic activities and a close relationship between the students, missionaries and preachers who maintain current contact with the field.

To this end, the Missionary-in-Residence plan was established. Dr. W. Joe Hacker, Jr., chairman of the Bible department, also became directly involved with evangelistic campaigns and located work in major areas and has continued active in the program in Europe for

the past seven years. Missionaries who visit the Harding campus spend several hours recording their work, historically and presently. Other missionaries' stories are recorded on location. These tapes are kept at the college for use in research and classroom work.

To strengthen the curriculum for specific workers, a major in missions has been added.

Proof of the program is in the increase in activity for students. While enrollment during the past 10 years has increased slightly less than 100 per cent, the number of students majoring in Bible has tripled, or increased by 300 per cent.

A study in 1972 showed 624 students at Harding were considering becoming missionaries. Of the number, 166 had definite plans, including 74 who are currently engaged in specific study with dates and locales selected for their work.

Harding students have been involved in evangelistic campaigns in 46 states and 22 foreign countries. Almost 200 currently enrolled will be involved in campaigns during 1973 to 22 states and 14 foreign countries.

The summer of 1973 will likely be the largest effort by students, with 10 campaigns scheduled in addition to the ones planned for Europe.

MISSIONARY IN RESIDENCE

Harding's missionary-in-residence plan, perhaps the most valuable missionary training program in the brotherhood, has proved to be an invaluable innovation of the MISSION/PREPARE program. For the past five years a veteran missionary family has been brought to the campus to spend a year teaching, training, counseling and explaining their experiences to prospective and interested evangelists.

An intensive research survey made by Dr. W. Joe Hacker Jr., chairman of the Bible department, showed that most workers are motivated to the mission field through personal contact with a missionary. Realizing the motivational value of such a concept, a program was initiated to have a missionary brought from the field. This method has now been widely adopted by others working in evangelism.

"We know there is no substitute for experience, and having 'the real thing' here on campus has definitely been a motivating factor for Harding students," Dr. Hacker, director of the MISSION/PREPARE program, said. "We can offer all types of reading materials and background information, but having a missionary relate first-hand the culture, problems, rewards and actual day-to-day living experiences in other countries is much more beneficial."

The workers are deliberately chosen from various parts of the world. So far in the program, the workers have represented the Philippines, Italy, the Near East, Germany and South America. During a college career, a student can consider several areas and have a wider choice in seeking the best place for him.

The missionary in residence carries a full teaching load, thereby having built-in opportunity to approach students. In addition he is constantly available for discussions with organizations on campus.

Each year the missionary has organized students for campaigns in the United States during summers, spring breaks, and weekends. These efforts have provided many students with actual performance of the methods being considered.

A furnished house has been acquired for the visiting family and furnishings have been arranged by many persons, including social clubs, Associated Women for Harding chapters, ladies classes and others.



John Pennisi, a veteran of 11 years of mission work in Brazil, is the fifth missionary-in-residence who has spent a year at Harding direct from the mission field. He, like the others, will return to full time mission work this summer.

The missionaries themselves have felt the year "back home" has given them renewed and fresh enthusiasm for their work. "These young people are delightful. They have done so much for me, I wonder if I've returned as much to them," one has said.

In one case, the situation was reversed as German National Gottfried Reichel, a 1953 graduate of Harding, was invited for 1971-72. His wife, Hannelore, and their four children had never lived in the United States and had only visited this country once. They have returned to Germany and their work with World Radio and the Munich-Laim congregations.

Joe Cannon, a 1947 alumnus and the initial designee of the program, had spent 21 years in Japan and the Philippines prior to his year at Harding. He has since moved to New Guinea and has been joined by the Joe Sims family. Sims came in contact with Cannon at Harding and planned to go with him to the Philippines. When the Cannons moved to New Guinea, the Sims family changed plans and went there, too.

The Keith Robinsons of Rome, who worked at Harding in 1969-70, have returned to Italy and continue full time with evangelism and the development of a youth camp and retreat area.

Evertt Huffard, 1970-71, has returned to Beirut to teach in the Christian School of Preaching.

Christian Communications Program

The need for a wide approach to the training of preachers has been recognized by recent studies in higher education which show the exclusive academic approach to religious leadership training in colleges and seminaries has resulted in a reduction of evangelistic zeal. While academic facilities and faculties are available as never before in history, there still remains a serious preacher shortage in both quantity and quality. We must close the gap between preachers prepared to serve and pulpits now available for service!

Responding to this brotherhood need, Harding has devised a special program for the training of preachers. The Christian Communications Program has been thoughtfully and carefully planned to provide a student with a thorough knowledge of God's Word while developing the skills necessary to relate the message to the populace. The program will begin in the fall of 1974, Harding's fiftieth year of service to the brotherhood.

Harding's new preacher training program has been designed to bring the strong academic facilities of the Bible department to bear upon the immediate and long range needs in both American and foreign evangelism. The two year non-credit training program for preachers, missionaries and personal workers involves classroom and correspondence instruction plus field training. Some of the weaknesses in many of the present preacher training programs are limited faculties, a non-academic atmosphere in which to study, and comparatively small library facilities. These major deficiencies will automatically be eliminated in Harding's program. The broadening of training opportunities on a Christian college campus is the development of a strong vocational approach to training and leadership in evangelism. This approach not only corrects the educational deficiencies

Continued on next page

now present in some programs, but also places a highly qualified faculty and a library of more than 100,000 volumes at the disposal of some of the brotherhood's most energetic young evangelists.

The Christian Communications Program has many unique aspects which are indications of the thoroughness with which this program has been developed. The curriculum itself is unique. To evaluate a student's abilities a complete battery of psychological, English and speech tests will be administered to each student enrolling in the program. The student will spend between 20 and 25 hours each week in the classroom, plus one day of tutorial training and two days of field training each week. Twenty-two calendar months of training with an acceptable grade average will be required before a diploma will be awarded. The curriculum includes every area necessary for the complete preparation of the individual student.

This new program to be offered by Harding is an attempt to tap the reserve of men who desire to preach God's Word, but who lack the training necessary for effective evangelism today. The program will be limited to students 21 years of age or older. The goal is to have 80 students enrolled each year in this preacher training program. Special courses will also be offered for the wives of students to aid them in adjusting to their role as ministers' wives.

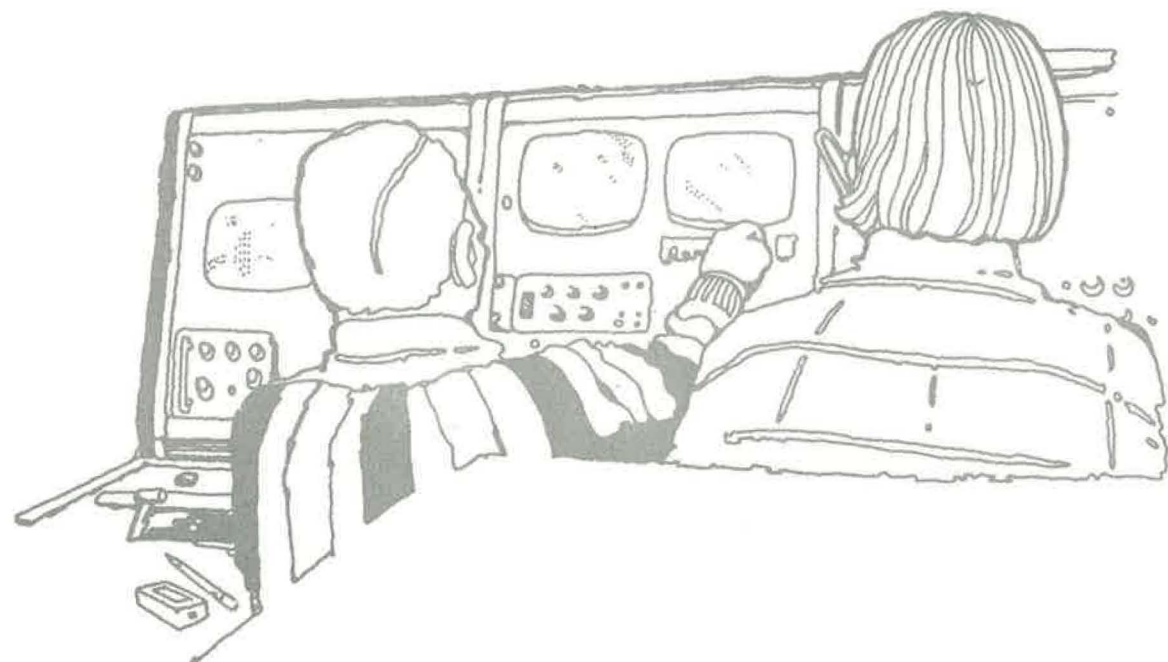
The practical area of preacher training has not been forgotten. Harding's program also includes supervised field work. The students will spend their weekends putting classroom techniques to use in local congregations. Teams of students will aid in conducting campaigns for brotherhood congregations or in the work of summer campaigns. The Bible department will locate unevangelized areas within driving distance of Searcy and assign students to work in these areas during the weekends.

A Council on World Evangelism, comprised of more

than 100 preachers from various regions, has been organized to help in this new program. The council will serve as a resource group to recommend specific needs of the brotherhood and help the Christian Communications Program respond to these various needs.

Techniques are changing as more effective ways of training preachers are developed. With a true spirit of evangelism, Harding's Christian Communications Program will employ the latest techniques to provide the brotherhood with fully qualified, scripturally sound evangelists. The facilities which will house the Christian Communications Program have been designed for this specific program. A \$300,000 Christian Communications Center will be built, which will house a laboratory equipped with a color closed-circuit television camera to record the student's actual delivery and style of preaching. Other audio and video equipment will be used to allow both the student and the teacher to observe the presentation. The Center will contain a Missionary Training laboratory to aid the students in the mastering of the Bible's textual material, as well as facilities to teach modern foreign languages to future missionaries. Such modern educational tools will aid the students in achieving the maximum of their respective abilities. The Christian Communications Center will also be used for the development of audio and video cassette Bible correspondence courses, cassettes for teacher training and for the development of evangelism programs for cable television. All of these will be used by the students and also made available for use by the brotherhood.

The young student and the exceptional student will continue to desire the present undergraduate and graduate approach now being offered by Harding, but by broadening the training opportunities with the new Christian Communications Program the training of more men as preachers will be possible in a genuine academic atmosphere. The goal is to prepare men better for service who cannot spend four to seven years in college. □



Harding Graduate School of Religion



Harding Graduate School of Religion in Memphis was awarded full accreditation by the Southern Association of Colleges and Schools in December, marking a major milestone for the institution. Dr. Harold Hazelip, in his first year as Dean of the school, noted the achievement as recognition of the "academic integrity of the institution," but he underscored the announcement with several observations.

The Graduate School has grown steadily since its inception in 1952 and its subsequent move to Memphis in 1958. The administration has worked with deliberate definition to achieve accreditation during the years, strengthening the academic level and increasing library facilities.

The Southern Association of Colleges and Schools is one of six regional accrediting associations whose combined areas include the entire United States. Virtually all colleges and universities as well as many secondary and elementary schools in eleven southern states seek accreditation through the Southern Association.

Dr. Hazelip explained the meaning of the achievement. Accreditation agencies came into existence as educational institutions at college level came into being. Because their objectives and activities were ill-defined in many instances, accrediting organizations were formed to protect the public from "degree mills" and "educational fraud."

Today a competent agency establishes standards of achievement to be met by member institutions involving such areas as financial resources, physical plant, library, student personnel, faculty and the overall educational program. This does not mean that all schools are molded into a single pattern but that certain minimum levels must be reached for a school to fulfill its purposes effectively. The autonomy of the school is preserved; the school states its own purpose and the standards for accreditation help to evaluate how well the school is accomplishing that purpose.

Accreditation is of great practical value to students as they select a school, to schools as students transfer from one institution to another, to prospective employers who are concerned about the overall quality of education received by a graduate of a particular school and to the general public by providing some guidance on the institutions in which they are interested. Accreditation is used extensively by the U.S. government and by most major foundations as a measure of quality in deciding on financial assistance to an institution.

In a Christian school, three concerns stand out. The first is academic, the growth of the mind. "We must not offer inferior training under the label of 'Christian education,'" Dr. Hazelip said. "The quality of our research and our honesty in dealing with all the facts must be maintained."

A second concern is for religious maturity and literacy. Learning includes facts to be memorized, definitions to



Dr. Harold Hazelip, Dean of the Graduate School.

"The end product of education is not a research paper, but a man or woman."

be learned and dates to be assimilated, but it also includes the element of meaningfulness. A third concern of the Christian school is in the area of campus life. "The end product of education is not a research paper, but a man or woman," the Memphis Dean said. "The kind of person we seek to mold is the product of a climate of shared faith and obedience."

Dr. Hazelip has said, "We propose to treat accreditation not as a 'once for all' event, but as a way of life, by constantly evaluating our goals and our attempts to reach them. We appreciate prayers and support as our work of training men and women for greater Christian service continues."

This year Harding Graduate School experienced an all-time high enrollment as 98 full time and 69 part-time students registered for the fall semester. Harding has long been a symbol of Biblically conservative scholarship. Faithfulness to the inspired Word of God is the



(Above) The Graduate faculty, left to right front row, Jack P. Lewis, Annie May Alston, Velma West, Don Meredith, back row, Phil Slate, Bill Patterson, John Scott, Harold Hazelip, Bill Flatt, W. B. West, Jr., Earl West and Thomas Warren.



Chapel enables students and faculty to share spiritual fellowship each day.

(Below) Representatives of the current student body are David Jackson, Waymon Hinson, Ed Pennington, Mike McGraw and Al Meakes.



basic responsibility of the school.

With a 17-to-1 student-teacher ratio, the Graduate School has a close-knit fellowship, a factor which contributes to a climate, a contagion of personality which molds lives.

Results of a recent questionnaire sent to more than 300 graduates showed that 77 per cent are now preaching regularly. Seventeen per cent who do not preach work in church-related occupations.

Graduates of the school are now on faculties of 18 Christian Colleges and are in campus ministries at 17 state universities or colleges. Several are in missionary work.

"These facts confirm that we are actively engaged in assisting the work of the church today. Our entire program is oriented toward preparing individuals for greater service in God's Kingdom and we believe we are accomplishing this purpose," Dr. Hazelip concluded.

news, notes

THEME, NEW DATES SELECTED FOR CHRISTIAN WORKERS' WORKSHOP

"Family Recovery: Training for Family Living" will be the theme for the Christian Workers' Workshop scheduled for August 6-9 this year, according to Dr. Allan Isom, workshop coordinator. The program for teachers of all ages will emphasize various aspects of Christian living such as "Facing Congregational Challenges," "Facing Family Crises," and "Dramatic Family Life Situations."

The Workshop will open Monday night and will close Thursday noon. President Clifton L. Ganus Jr., and Dr. W. Joe Hacker, Jr., chairman of the Bible department, will be keynote speakers.

A Youth Forum will also be held in conjunction with the teachers meetings and classes.

HIGH SCHOOL YOUTH FORUM, GUEST DAY SET FOR APRIL

Two remaining high school guest days planned for the semester will include successive weekend programs for teenagers. More than 1500 young people are expected to attend the ninth annual Youth Forum April 20-21, according to Eddie R. Campbell, director. The Forum will feature Jerry Jones of the Harding Bible faculty in discussions on "Victorious Living" with open forum sessions to be held also.

The Forum will open Friday afternoon with registration. A Student Association party will feature the "Time of Day" musical group and a devotional at the lily pool will be held.

The annual May Fete with the crowning of the May Queen and traditional winding of the Maypole will be held April 28. Entertainment by the "Time of Day," campus tours, and sessions with admissions officials will also be provided.

'73 LECTURESHIP, 'THE AGE OF CRISIS' RESET FOR OCTOBER 3-6

The annual Bible lectureship, traditionally held during Thanksgiving week, has been rescheduled this year with the four-day series set for October 3-6, according to Dr. W. Joe Hacker, Jr., chairman of the Bible department.

"The Age of Crisis" will be the theme for the series, which will include classes, forums, special emphasis group meetings and musical programs by campus groups.

SUMMER WORKSHOPS, PROGRAMS OPEN TO STUDENTS, GRADUATES

Three two-week workshops and two special study programs will be held on the Harding campus as part of the 1973 Summer Session.

The first workshop, Teaching Aids for Mathematics, will be under the direction of Dr. Bill Oldham, assistant professor of mathematics at Harding. The workshop is designed for those interested in teaching mathematics to children from kindergarten through grade 12. Those attending this workshop, which runs June 4-19, can earn three hours credit in Mathematics 523.

Miss Janet Petty, principal of the Harding Academy in Memphis, will supervise the second workshop, Social Studies and Language Arts in the Elementary School, June 20-July 6. By attending this workshop, three hours credit may be earned in Education 522.

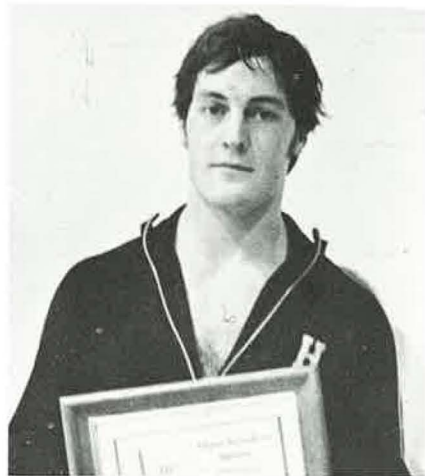
An Environmental Studies Workshop will be conducted July 9-24. Dr. Jack Sears, chairman of the Department of Biological Sciences, will direct the program. He will be assisted by the Department of History and Social Science and the Department of Psychology and Sociology.

Visiting specialists from the state and federal agencies will provide lectures, illustrative talks and movies on a variety of related topics, including air and water pollution, recreation and conservation of natural resources. Three hours of credit may be earned in one of three areas: Biology 449, Sociology 449 or Social Science 449.

In addition to these workshops Harding will also offer the Advanced Studies Program and the Developmental Program.

The Advanced Studies Program is designed to give high school students who have completed their junior year a chance to earn advanced college credit. A maximum of 40 students will be accepted in the Developmental Program, conducted for the purpose of making up

deficiencies in English and Mathematics. Information concerning the Summer Session or the workshops can be obtained by writing Dr. James Carr, Director of the Summer Session, Harding College, Searcy, Ark. 72143.



TROTTER WINS, BISONS SECOND IN CONFERENCE SWIM MEET

Freshman Mark Trotter of Raytown, Mo., won diving honors in the Arkansas Intercollegiate Conference swimming meet held Feb. 24 in Conway and the Water Buffaloes of Coach Arnold Pylkas accumulated 63 points to win second place in the meet, the highest finish ever recorded by Harding. Hendrix College prevailed as the conference champion.

'A MAN FOR ALL SEASONS' SCHEDULED FOR SPRING LYCEUM

The cast has been chosen and plans are underway for the spring production by the Department of Speech of "A Man For All Seasons." The performances will be in the main auditorium at 8 p.m. on April 18, 19 and 21. Bob West will direct the production. Morris Ellis will be technical director.

Jerry Palmer of St. Charles, Mo., has been cast as the Common Man who narrates the play. Other main roles will be played by Tim Bixler of Oak Grove, La., as Sir Thomas More, Jim Caudle of Oakland, Ca., as the Duke of Norfolk and Glenn Greenville of Colorado Springs as Thomas Cromwell.

Others selected for roles are Eric Manlove of Wichita, Kan., Sonya Edens Bixler of Boulder, Colo., Kandi Schmedel of Indianapolis, Charles Scott of Springfield, Mo., Mark Fitzgerald of Sioux Falls, S.D., Tem Elliott of Indianapolis, Jerry Galloway of Garland, Tex., Bruce Baker of Columbus, Ohio, Debbie Smith of Yorktown, Ind., and Phillip Jameson of Magnolia.

ALPHA CHI INDUCTS 26 STUDENTS IN FEBRUARY CEREMONIES

Twenty-six students were inducted into Alpha Chi national honor scholarship society in ceremonies at the American Heritage February 7. Dr. J. E. Pryor, Dr. Don England and Dr. Neale Pryor conducted the ceremonies and Dr. Jimmy Carr, assistant dean, spoke at a dinner which followed.

Those inducted are Holly C. Allen, Wynne, Nancy Bailey, Houston, Becky Banks, Hanford, Ca., Kay Banta, Oden, Thomas K. Barriger, Clawson, Mi., Nona Beason, Tulare, Ca., Mary Lynn Fortenberry, Newport, Keith Gant, Nashville, Liane Hall, Sacramento, Ca., Lynda Hayes, Oklahoma City, Linda Hecker, Houston, Bob Helsten, Searcy, Bernetta Holder, Flippin, Anna Huddleston, Chattanooga, Tn., Gary Hunter, Searcy, Larry Johnson, Pensacola, Fl., Kenneth Kendall-Ball, Bulawayo, Rhodesia, Alice Newberry, West Plains, Mo., Jim Parker, Sandy, Utah, Barbara Powers, Parkersburg, W. Va., Steve Sikes, Hollis, Okla., Toni Skellett, Flint, Mi., Ryan Smith, Fort Worth, Tx., Pamela Venable, Bartlesville, Ok., Rosemary Baggett Wilson, Searcy and Charles Wrenn, Savoy, Tex.

DEBATERS SWEEP TOURNEY AT BRADLEY UNIVERSITY

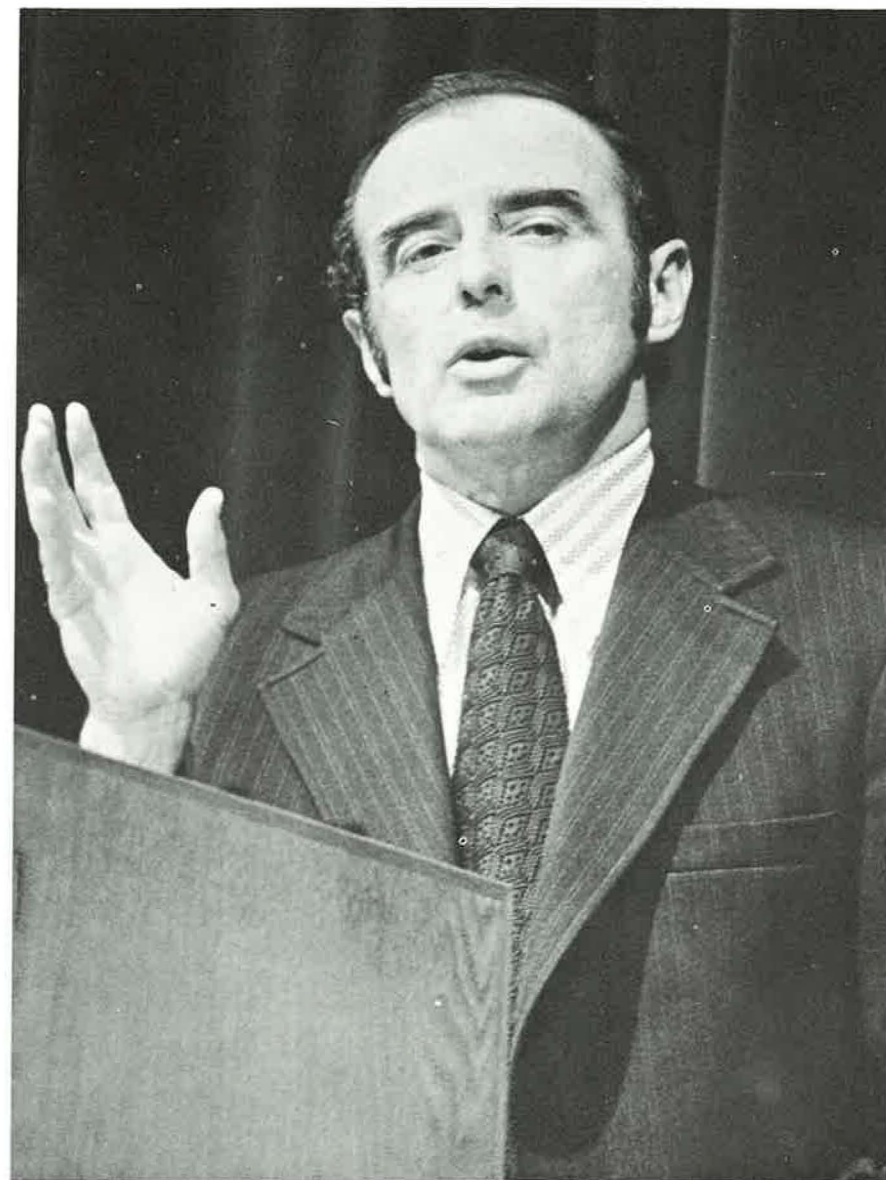
Harding students have continued to excel in forensics tournaments across the country this year. The team won debate sweepstakes at the Bradley University of Peoria, Ill., meet, competing with 57 colleges and universities. University of Wisconsin was runnerup and the University of Iowa placed third in the meet. Also, Harding placed fourth in individual events sweepstakes at the tournament, one of the largest speech tournaments in the nation.

The team will compete in March in the Pi Kappa Delta national tournament in Omaha, Neb.

SUMMER SESSION SCHEDULES, ORIENTATION DATES ANNOUNCED

Schedules for the two summer sessions, June 4-July 7 and July 9-August 10, have been released and may be obtained by writing Dr. Jimmy Carr, Summer Session Director.

The summer program will include two orientation sessions for incoming freshmen, June 24-26 and July 22-24, according to Dr. Carr. The early orientation program will include sectionizing for classes and completing pre-registration details for the students. A similar program last summer proved to



Preachers and other church leaders gathered for the fifth annual Preachers' Forum to hear discussions on "Biblical Authority." Avon Malone, minister of the Southern Hills Church of Christ in Abilene, Texas, closed the series with an address on "Verbal Plenary Inspiration of the Scriptures."

be so much benefit for incoming freshmen, Dr. Carr noted.

The registration for each orientation session is \$5, which includes cost of dorm and fees. Meals may be purchased in the cafeteria.

PUBLICATIONS RECEIVE AWARDS IN HONORS COMPETITION

Harding publications received five awards in the District IV honors competition of the American Alumni Council. The awards were presented in January at the Dallas meeting of the

Southwest District, composed of member institutions from Arkansas, Louisiana and Texas.

A student recruiting packet received an award for outstanding achievement, as did a development folder, "Effectively Extending Your Christian Stewardship."

Receiving honorable mention awards were an admissions office newsletter for prospective students, "The Harding Communique," a series of four fundraising folders, and a capital campaign folder for the Harding Graduate School, "Growing to Serve."

More than 300 entries were judged in 60 categories of competition.

HARDING

PUBLISHED MONTHLY. SECOND CLASS POSTAGE PAID AT SEARCY, ARKANSAS 72143

CALENDAR OF EVENTS

Bison Relays (High School and College) — April 7
Track — Harding vs. David Lipscomb — April 10
Band Concert — April 12
Faculty-Staff Dinner — April 13
Lyceum: "A Man For All Seasons" — April 18-19, 21
Youth Forum (High School Guest Day) — April 20-21
Faculty Recital, Sarah Morris — April 23
Track — Harding, Ouachita Baptist, Arkansas Tech — April 24
May Fete (High School Guest Day) — April 28
Spring Music Concert — April 29
Petit Jean Dedication — April 30
AIC Golf Meet — May 1-2
AIC Tennis Meet — May 3-5
AIC Track Meet (Arkadelphia) — May 3-4
Academy Graduation — May 11
College Graduation — May 13
Summer Sessions — June 4-July 7, July 9-August 10
Camp Tahkodah — June 3-30
Early Orientation Session — June 24-26
Sports Camp (Football, basketball and running) — July 8-28
Early Orientation Session — July 22-24
Camp Salado — July 29-August 10
Tahkodah Music Camp — August 13-22